

Annex E: Draft Learning Agenda

In order to ensure that the MICs Approach is fit-for-purpose in its design, effective in its implementation, and able to adapt in a timely way, a formal learning agenda will accompany the implementation of the MICs Approach over the course of Gavi 5.0.

This learning agenda will be informed by a clear set of use cases and key priorities/questions, presented in draft form below. Following any additional guidance from the Board, these use cases and questions will be further refined and then used to develop a detailed learning agenda aligned with the broader Gavi 5.0 Learning System. The final learning agenda will be developed in close collaboration with, and building on the experiences of, Alliance partners, and will seek to formalise Alliance learning to date, while taking a forward-looking view at how both past and future learning can inform the MICs Approach. Key questions of strategic importance to the Board will be answered through the most appropriate and robust methods ¹, designed in coordination with Gavi's Measurement, Evaluation, and Learning Unit, and following any guidance from the Evaluation Advisory Committee as relevant. The learning agenda will also inform regular updates to the Board on the MICs Approach.

Figure 4: Draft use cases and key guestions:

Use cases	Gavi 5.0 Learning Priority	Additional detailed questions
(under development)	Questions (under development)	(under development)
 To ensure that the planned MICs Approach is relevant and addresses the drivers of the challenges identified (by 2021 for backsliding, 2022 for full Approach) To support countries to understand the root causes of backsliding and barriers to sustainable and equitable introductions, and what is needed to overcome them (by 2021 for backsliding, 2022 for full Approach) To confirm if the support we are providing through MICs is effective and sufficient, recognizing the heterogeneity of MICs contexts (Ongoing, mid-term review 2023) If yes, can we deliver the same outcomes more efficiently? If no, is the policy or the implementation the bottleneck? How can we adapt and improve? 	Backsliding: Is there any indication of backsliding on coverage in countries? If so, what are the key drivers?	How and why do drops in coverage exacerbate inequities?
	New vaccine introductions: What are the key enablers or bottlenecks to equitable and sustainable new vaccine introductions?	How can new vaccines be introduced in a way that reduces inequities? What can we learn from COVAX engagement on what it takes to successfully introduce new vaccines in MICs? What can we learn from the targeted piloting of some aspects of the Innovative Financing Facility?
	COVID-19: What is the level of disruption and impact on routine immunisation (RI)? How well is Gavi responding to support countries to maintain, restore and strengthen routine immunisation / ease disruption?	How are the drivers of backsliding different in the COVID-19 context? How have the barriers to sustainable and equitable new vaccine introductions changed in light of COVID-19? What can we learn from the Alliance's experience of implementing MR&S in Gavi-eligible countries that is relevant to MICs?

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¹ E.g., Monitoring, evaluation, portfolio level analytics, implementation research.



Report to the Board

•	To understand if and how the
	COVID-19 pandemic, and its
	ongoing effects, should change the
	way the MICs Approach is
	implemented, and how the
	pandemic may affect the impact the
	Approach achieves (Ongoing)

 To provide updates (e.g., on progress, challenges and iterations) to key stakeholders, including the Board and Partners (Ongoing)

MICs design & implementation: Is Gavi's approach (process, policy) for Middle Income Countries (MICs) effective, why or why

Design

- What lessons can we learn from the Alliance's prior engagement in transitioned countries to inform how best to achieve our objectives in MICs going forward?
- How we will monitor if our support is effective and sufficient?
- How will we monitor countries' experiences of engaging with the Alliance through the MICs Approach?
- What else is needed to provide meaningful support to fragile MICs?
- How will we evaluate this programme? (Independent evaluability assessment)
- What is its contribution to Gavi's wider goals? (e.g., on sustainability, demand)
- Does it adequately align with other Gavi 5.0 policies and frameworks (e.g., MR&S and the CSO engagement framework)?

Implementation

- · What are the results of our efforts?
- Has COVID-19 changed the way we have implemented the MICs Approach and/or the results we have achieved?
- Have there been any unintended consequences?
- To what extent have intra- and inter- country inequities been reduced as a result of the MICs Approach?
- What has been the country experience of engaging with the Alliance through the MICs Approach?
- Have we been able to achieve a broader impact through catalytic investments, and if so how and to what extent?
- How can we adapt our approach to maximise results?
- How can we apply lessons learned as we consider how to institutionalise Gavi's approach to MICs in Gavi 6.0?

Partner engagement: Is Gavi's partnership model (global and country level) fit for purpose to deliver on Gavi 5.0?

Learning from prior engagement

 How does the Approach acknowledge and leverage the experience and expertise of countries and Alliance partners?

Assessing MICs implementation

- How did partners bring their comparative advantages to bear?
- What has been the role of expanded and non-traditional partners, including CSOs, in delivering the MICs Approach, and has the Alliance worked effectively and sufficiently with these stakeholders?